

## New Heights Middle

5738 Highway 151  
Jefferson, South Carolina 29728

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	582 Students	
<b>Principal</b>	Lynn Jackson	843-658-6830
<b>Superintendent</b>	John E. Williams, Jr., Ph.D.	843-623-2175
<b>Board Chair</b>	Jerry D. Holley	843-334-8420

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	9	30	5

### IMPROVEMENT RATING

BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

NO

This school met 11 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Below Average	N/A
<b>2003</b>	Average	Below Average	No
<b>2004</b>	Average	Below Average	No
<b>2005</b>	Below Average	Below Average	No

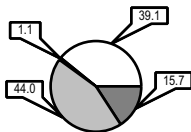
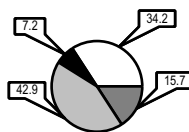
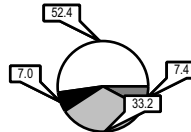
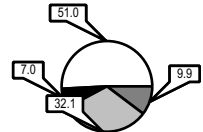
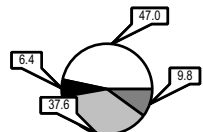
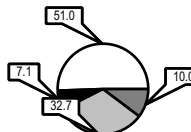
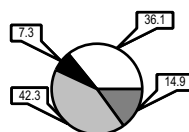
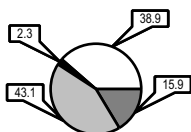
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.4%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	558	98.8	38.7	44.3	15.8	1.1	25.0	No	Yes
<b>Gender</b>									
Male	279	98.2	42.8	42.8	12.8	1.6	23.0		
Female	279	99.3	34.8	45.7	18.7	0.7	27.0		
<b>Racial/Ethnic Group</b>									
White	268	98.9	25.4	50.0	22.2	2.4	34.9	No	Yes
African American	263	98.5	51.8	38.1	10.1	0.0	15.4	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	25	100.0	43.5	47.8	8.7	0.0	21.7	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	455	99.3	34.6	45.5	18.6	1.4	29.5		
Disabled	103	96.1	58.1	38.7	3.2	0.0	4.3	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	558	98.8	38.7	44.3	15.8	1.1	25.0		
<b>English Proficiency</b>									
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	548	98.7	38.4	44.3	16.1	1.2	25.2		
<b>Socio-Economic Status</b>									
Subsidized meals	383	98.2	45.5	43.6	10.6	0.3	16.8	No	Yes
Full-pay meals	175	100.0	24.1	45.8	27.1	3.0	42.8		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	558	98.9	33.8	43.1	15.8	7.3	34.0	No	Yes
<b>Gender</b>									
Male	279	98.2	34.2	42.0	16.0	7.8	35.4		
Female	279	99.6	33.3	44.2	15.7	6.7	32.6		
<b>Racial/Ethnic Group</b>									
White	268	99.3	21.8	46.0	19.8	12.3	46.4	Yes	Yes
African American	263	98.5	46.6	41.3	9.7	2.4	19.4	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	25	100.0	30.4	30.4	34.8	4.3	52.2	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	455	99.3	30.6	42.2	18.3	8.8	39.0		
Disabled	103	97.1	48.4	47.3	4.3	0.0	10.8	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	558	98.9	33.8	43.1	15.8	7.3	34.0		
<b>English Proficiency</b>									
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	548	98.9	33.4	43.3	15.9	7.4	34.4		
<b>Socio-Economic Status</b>									
Subsidized meals	383	98.4	40.8	43.0	12.6	3.6	25.4	No	Yes
Full-pay meals	175	100.0	18.7	43.4	22.9	15.1	52.4		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	558	98.8	52.1	33.4	7.4	7.1	14.5
<b>Gender</b>							
Male	279	98.2	52.1	28.8	7.4	11.7	19.1
Female	279	99.3	52.1	37.8	7.5	2.6	10.1
<b>Racial/Ethnic Group</b>							
White	268	99.3	36.5	40.1	11.5	11.9	23.4
African American	263	98.1	68.8	25.5	3.6	2.0	5.7
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	25	100.0	43.5	43.5	4.3	8.7	13.0
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	455	99.1	44.8	37.6	9.0	8.6	17.6
Disabled	103	97.1	86.0	14.0	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	558	98.8	52.1	33.4	7.4	7.1	14.5
<b>English Proficiency</b>							
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	548	98.7	51.8	33.4	7.6	7.2	14.8
<b>Socio-Economic Status</b>							
Subsidized meals	383	98.2	60.6	29.9	5.3	4.2	9.5
Full-pay meals	175	100.0	33.7	41.0	12.0	13.3	25.3

<b>Social Studies</b>							
All Students	558	98.6	50.6	32.4	10.0	7.1	17.0
<b>Gender</b>							
Male	279	97.9	50.4	28.9	10.2	10.5	20.7
Female	279	99.3	50.8	35.7	9.8	3.8	13.5
<b>Racial/Ethnic Group</b>							
White	268	99.3	38.5	36.5	14.3	10.7	25.0
African American	263	97.7	64.1	27.3	4.9	3.7	8.6
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	25	100.0	43.5	39.1	13.0	4.3	17.4
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	455	99.1	42.8	36.7	11.9	8.6	20.5
Disabled	103	96.1	87.0	12.0	1.1	0.0	1.1
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	558	98.6	50.6	32.4	10.0	7.1	17.0
<b>English Proficiency</b>							
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	548	98.5	50.1	32.6	10.1	7.2	17.3
<b>Socio-Economic Status</b>							
Subsidized meals	383	97.9	59.0	28.1	7.6	5.3	12.9
Full-pay meals	175	100.0	32.5	41.6	15.1	10.8	25.9

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	194	100.0	43.9	39.2	15.3	1.6	16.9
	7	187	98.4	34.3	50.8	13.3	1.7	14.9
	8	162	99.4	36.9	45.9	15.3	1.9	17.2
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	196	98.5	54.2	31.3	13.4	1.1	14.5
	7	197	98.5	36.4	51.6	11.4	0.5	12.0
	8	165	99.4	24.1	50.6	23.4	1.9	25.3
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	194	100.0	32.8	37.6	21.2	8.5	29.6
	7	187	98.4	34.1	40.7	19.2	6.0	25.3
	8	162	99.4	33.8	51.6	8.3	6.4	14.6
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	196	98.5	28.5	43.6	20.1	7.8	27.9
	7	197	99.0	37.0	40.2	15.2	7.6	22.8
	8	165	99.4	35.4	46.8	12.0	5.7	17.7
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	196	98.0	60.9	26.3	7.8	5.0	12.8
	7	197	99.0	51.6	33.7	6.5	8.2	14.7
	8	165	99.4	42.4	41.8	7.6	8.2	15.8
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	196	98.0	62.9	23.6	9.0	4.5	13.5
	7	197	99.0	48.9	35.9	10.3	4.9	15.2
	8	165	98.8	38.2	38.9	10.2	12.7	22.9

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n= 582)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	13.8%	15.5%
Retention rate	2.4%	Down from 3.8%	3.5%	3.0%
Attendance rate	93.4%	Up from 93.1%	95.6%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	15.1%	No change	4.6%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	15.6%	No change	5.1%	4.6%
Eligible for gifted and talented	12.2%	Up from 11.4%	12.7%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	17.9%	Down from 19.8%	13.8%	13.6%
Older than usual for grade	8.2%	Up from 8.0%	5.9%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.2%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 34)</b>				
Teachers with advanced degrees	47.1%	Down from 50.0%	47.5%	51.8%
Continuing contract teachers	73.5%	Up from 69.4%	77.8%	78.1%
Highly qualified teachers	92.0%	Up from 85.7%	88.9%	89.6%
Teachers with emergency or provisional certificates	16.7%	Down from 26.7%	6.9%	6.0%
Teachers returning from previous year	71.5%	Down from 75.0%	84.1%	85.4%
Teacher attendance rate	94.7%	Down from 95.8%	94.8%	94.9%
Average teacher salary	\$37,665	Up 0.6%	\$39,939	\$41,328
Prof. development days/teacher	9.6 days	Up from 7.5 days	11.3 days	11.5 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 22.7 to 1	20.8 to 1	21.3 to 1
Prime instructional time	87.0%	Down from 87.6%	88.8%	89.3%
Dollars spent per pupil*	\$4,785	Down 1.1%	\$5,794	\$6,022
Percent of expenditures for teacher salaries*	66.6%	Down from 67.5%	62.5%	61.7%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	94.0%	Up from 67.6%	97.3%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	98.0%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

## Abbreviations for Missing Data

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Our mission is to provide all students with a quality education so that they may learn responsibility, respect, and personal worth, which will enable them to lead productive lives in an ever-changing society. New Heights Middle School is accredited by the Southern Association of Colleges and Schools.

As we reflect on the past year, we are proud of our accomplishments and have an understanding of some areas that need attention for the 2005-06 school year. We will continue to address improving test scores, increasing parent participation, reducing the number of discipline referrals, and improving student attendance.

Twenty-two students were inducted into the Beta Club. The Beta Club Science Invention team won first place at the S.C. Junior Beta Club Convention. Eight 8th-grade students were recognized as Junior Scholars. One student made a perfect score on the Social Studies portion of the 2003-04 PACT Test. Ten students qualified for the Summer ALPHA Art program. One student qualified and participated in the State Geography Bee in Columbia.

Our students have also experienced success in athletics. The New Heights football team finished the season with a record of 8-0. Our boys' basketball team won the regular season and tournament championship in our conference. The girls' basketball team finished the season with a record of 12-3. Our boys' baseball team finished the season with a record of 8-4. The girls' softball team finished the season with a record of 14-0.

Danny Price, Principal  
James Flemming, School Improvement Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	35	144	39
Percent satisfied with learning environment	73.5%	71.1%	64.1%
Percent satisfied with social and physical environment	91.4%	77.5%	57.9%
Percent satisfied with school-home relations	28.6%	82.3%	35.9%

\*Only students at the highest middle school grade level at this school and their parents were included.